

# Greenfields Children Centre

Recreation Ground, Southall, Middlesex UB2 5PF



<b>Inspection date</b>	22 March 2019
Previous inspection date	15 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff know children remarkably well. Their genuine care, nurturing approach and highly stimulating environment help children settle quickly into the daily routines. Children make friends to play with and develop high levels of confidence, a very strong sense of belonging and self-worth. Their behaviour is excellent.
- Leaders at all levels and staff have very high expectations of what children can achieve. They monitor the progress of each child and groups meticulously. Children make outstanding progress in relation to their different starting points. They are exceptionally well prepared for the next stages in their learning and development.
- Staff attend very well to the needs of babies. Babies smile, babble and squeal happily.
- There are very strong working relationships with providers and outside professionals to sustain high standards of care and learning for all children.
- Partnerships with parents are excellent. They make a significant contribution to helping staff meet the needs of all children.
- Parents spoke highly of the excellent care, support and service they receive from this attentive and approachable staff team. They are very delighted with the outstanding progress their children make. They would recommend the nursery to others.
- Leaders and managers rigorously monitor and evaluate the quality of the provision. They significantly invest in staff, for example, to secure qualifications and to enable all children to reach their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more labelling that includes different languages to help further support children's understanding of other people and their communities.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the headteacher of Greenfield Nursery School.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Robust recruitment and induction procedures help ensure staff's suitability to care for the children. Staff have an excellent understanding of safeguarding procedures. They update their safeguarding training regularly and are very clear about the correct procedures to follow if they have any welfare concerns. Leaders provide a lot of support for the local community on safeguarding and healthy living. Leaders, managers and staff have a wealth of experience and work seamlessly together to ensure success for all children. Leaders set challenging targets for staff and monitor their performance very effectively. Leaders and managers seriously act on the views and comments of staff, parents, children and outside professionals to continually provide and maintain an excellent service.

### Quality of teaching, learning and assessment is outstanding

Staff gain relevant information from parents. They use their observations and assessments of children to plan excellent experiences to entice children to learn. Staff follow children's interests very effectively and keep children highly motivated. For example, babies love to explore resources to find out how things work. Children are curious as they pile shredded papers and examine their texture and weight. Staff read stories to children. Children learn superb words, sing and dance beautifully to music. Staff interact very effectively with children and fully develop their communication and language skills.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. They show a lot of enthusiasm in children's play and talk to children about manners such as 'please' and 'thank you'. Children play extremely well and share resources fairly. Staff help children adopt healthy eating habits and carefully meet their dietary requirements. Children enjoy nutritious meals and learn to eat independently. Staff carry out thorough regular safety checks and help children manage risks that are appropriate to their age. Children enjoy superb outdoor facilities that fully support their physical health. Children develop a very good understanding of other cultures and people around them. Leaders now have considered increasing the range of labels and scripts in different languages to further extend children's knowledge of the cultural diversity around them.

### Outcomes for children are outstanding

All children make excellent progress and any gaps in learning close rapidly. Children who speak English as an additional language or those with special educational needs equally make significant gains. Babies eagerly socialise with others and learn to handle toys with care. Children listen carefully and have excellent attitudes to learning. They count, sort and match objects, developing very good skills to solve problems.

## Setting details

<b>Unique reference number</b>	EY280837
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10100757
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	30
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	London Borough of Ealing
<b>Registered person unique reference number</b>	RP519192
<b>Date of previous inspection</b>	15 May 2014
<b>Telephone number</b>	0208 813 8079

Greenfields Children Centre registered in November 2004. The centre opens each weekday from 7.30am to 6pm and operates for 48 weeks of the year. There are six staff, who all hold relevant qualifications ranging from level 2 to level 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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