

Greenfields Nursery School and Children's Centre Equality Objectives



Objective	Actions required	By whom	By when	Success criteria
Equality information added to key documents.	<p>To pay due regard to the equality act 2010 when reviewing policies.</p> <p>Equality policy and objectives to be shared with staff and on the centre website.</p>	<p>Head of Centre</p> <p>Governors</p>	Ongoing as policies and documents are reviewed.	Policies and key documents show due regard to the equality act 2010 where appropriate.
Monitor and analyse children's achievement by race, gender and SEN and act on any trends or patterns in the data that require additional support for children. Incorporate all action needed into CIP.	<p>Monitor attainment data on a regular basis.</p> <p>Continue to develop systems to track children from appropriate BME groups.</p> <p>Ensure targeted support and provision for children who are identified as working below age expectation.</p>	<p>Head of Centre</p> <p>Deputy Head of Centre</p>	Termly	<p>Children make accelerated progress.</p> <p>Assessment data demonstrates that the gap is narrowing for all identified groups.</p>

<p>Ensure that the curriculum and extended learning opportunities promote role models that all young children can positively identify with, and reflect the centre's diversity in terms of race, gender and disability.</p>	<p>Children are fully involved in the planning and delivery of the curriculum.</p> <p>Projects are monitored across the year by class teachers to ensure a range of experiences that reflect the centre's diversity.</p>	<p>Class Teachers</p> <p>Deputy Head of Centre</p>	<p>Sept - July</p>	<p>Rich curriculum that reflects the diversity of the Greenfields community in terms of race, gender and disability.</p>
<p>Ensure that displays in classrooms promote diversity in terms of race, gender, disability and ethnicity.</p>	<p>Class teachers to monitor displays to ensure diversity is promoted.</p>	<p>Class Teachers</p> <p>Nursery Officers</p> <p>Deputy Head of Centre</p>	<p>On going</p>	<p>Diversity is promoted and celebrated across the centre.</p>
<p>To increase children's and parent's awareness and understanding of different communities.</p>	<p>Visits to local places of worship at appropriate times of the year. Celebrate festivals from different religions.</p> <p>Ensure displays, books and other resources are representative of a</p>	<p>SLT</p> <p>Class Teachers</p>	<p>As appropriate throughout the year.</p>	<p>Greater understanding of a range of community groups.</p>

	<p>variety of races, cultures and religions.</p> <p>Ensure books and displays in the centre use a variety of languages.</p>			
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