

EALING CHILDREN'S CENTRES

POLICY AND PROCEDURES

FOR

SAFEGUARDING &

PROTECTING CHILDREN

Greenfields Nursery School and

Children's Centre and Havelock

Children's Centre

Date Approved: November 2021

Approved by the Full Governing Board

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1. Introduction and Aims

1. **This document sets out the overarching Children's Centre policy and procedure to be followed to safeguard children accessing services at or through a Children's Centre in the London Borough of Ealing. This policy must be made available to all members of the Children's Centre community in hard copy or electronically.**
2. At Greenfields this policy has been adopted by the Governing Board as the overarching policy for all aspects of our work, including the Nursery School, Daycare and Children's Centre provision at both Greenfields and Havelock Children's Centres.
3. If the core services at this centre are provided by a number of different organisations for example a school, a voluntary or private sector childcare provider and an externally commissioned service this policy and procedure must act as the overarching guidance for the Children's Centre.
4. All parties should be familiar with its content. If this content is a variance with existing policies which would render this document ineffective the existing policies must be amended in accordance with this document.
5. However, this document does not replace existing agency or single organisation policies, but acts as a shared document to clarify safeguarding roles and responsibilities within a Children's Centre in which a number of different services and organisations deliver services.
6. Schools and centres that let their premises to external providers or commission services themselves should also refer to the DfE's Keeping Children Safe in Education September 2021 update and supplementary document: Keeping Children Safe in Education September 2021 update (Information for all school and college staff) as well as Working Together to Safeguard Children July 2018
7. The staff (and governors where applicable) of the Children's Centre must recognise their legal duty to safeguard children, including their legal duty to refer concerns of child abuse or neglect to the appropriate investigating agency, and also recognise that this duty of care extends to protecting children from harm and neglect outside the Children's Centre.
8. Children's Centre Advisory Boards must also recognise the importance of supporting the Children's Centre community in meeting its obligations regarding safeguarding and protecting children. Safeguarding must be a standing item on the agenda.
9. The Children's Centre aims to follow the procedures set out in Ealing's Child Protection Policies and Procedures (Yellow Book 2014), the London Child Protection Procedures; and (as applicable), The Early Years Foundation Stage, and the Department for Education's Keeping Children Safe in Education September 2021 updated and supplementary document: Regulated Activity in Relation to Children Scope (DBS guidance)
10. The Children's Centre is committed to:
 - a. Raising the profile of Safeguarding and Child Protection, including the need for constant vigilance amongst staff and adults working at the Children's Centre
 - b. Sharing the safeguarding and information sharing policy (page 21-23 of Yellow Book 2014) with parents on admission and by publicising these policies
 - c. Establishing and implementing effective procedures for identifying, reporting, and monitoring all concerns about children/families
 - d. Identifying children who may benefit from Early Help. Early Help providing support as soon as a problem emerges at any point in a child's life
 - e. Ensuring that staff are aware that children with special educational needs and disabilities (SEND) can face additional safeguarding risks and reduce the barriers that can exist when recognising abuse and neglect in this group of children.

- f. Establishing and implementing effective working arrangements to support children in accordance with agreed child protection/child in need plans/¹SAFE plans and ²EHAP
- g. Providing a curriculum and learning environment, which promotes the development of the attitudes and skills children need to keep safe
- h. Promoting e-safety for staff, parents and children
- i. Establishing and implementing the recommended procedures for safer recruitment as they apply to staff, students and volunteers
- j. Ongoing safeguarding training for all colleagues appropriate to their role and level of responsibility including regular attendance of DSL or Centre representative at the Designated Safeguarding Leads' Network (4 times a year)
- k. Undertaking an annual safeguarding audit using the children's centre safeguarding audit tool; additional reviews may be required following any safeguarding incidents at the centre, however the annual audit must still be carried out

2. Objectives of the Policy

The objectives of this policy are to:

1. Raise the awareness of everyone working at the Children's Centre of their duty to act immediately in identifying and reporting concerns about children/families or members of staff, volunteers and professionals who work within the centre.
2. Clarify roles and responsibilities in relation to safeguarding children.
3. Clarify safeguarding roles and responsibilities for different organisations that deliver services at the same Children's Centre.
4. Set out the procedures for reporting initial concerns and making referrals.
5. Set out the procedures for Early Help (when the concerns do not meet the threshold for significant concern³)
6. Set out the procedures for the ongoing monitoring of children identified to be at risk.
7. Set out the procedures for reporting to and attending child protection meetings.
8. Set out the procedures for safer recruitment including volunteers
9. Set out the procedures for managing allegations against staff and volunteers

¹ Supportive Action for Families in Ealing

² Early Help Assessment and Plan

³ Advice must be sought through DSL from Ealing Children's Integrated Response Service (ECIRS)

3. Roles and Responsibilities

Every service or organisation that regularly delivers services to children and families in the Children's Centre must have a dedicated person to act as the lead on all safeguarding children issues. This person would be the Designated Safeguarding Lead (DSL).

Within each Children's Centre there must be at least one DSL for each organisation / provider based in the centre, with the lead DSL being the overall manager or designated member of staff for the Children's Centre.

Ealing's Children's Centres are configured into localities with a lead centre for each area. The DSL for the lead centre has an overarching role within the locality and must ensure good communication between DSL's in the locality.

However, each DSL is responsible as set out in this policy for following out the requirements of this role for the services and organisation in which they are employed.

The role of the Designated Safeguarding Lead (DSL) is to:

1. Take the lead in safeguarding all children accessing Children's Centre services and day care provision.
2. Ensure a named deputy Designated Safeguarding Lead is in place.
3. Ensure that all staff know how to contact the DSL or their deputy at all times.
4. Ensure the Centre has an induction process for all staff that introduces the Ealing Policy and Procedures for Safeguarding and Protecting Children and maintains a record of this.
5. Support the staff if Early Help is appropriate, act as a lead professional, liaise with other agencies and undertake an Early Help Assessment and Plan (EHAP) with the parent/carer's consent.
6. Monitor the EHAP process and consider stepping up to children's social care if the child's situation does not appear to be improving.
7. Keep up to date with new initiatives and local and national requirements including Child Sexual Exploitation (CSE), Female Genital Mutilation (FGM), E-Safety and Disclosure by Association, Prevention of extremism (See Appendices 2)
8. Ensure that Centre staff have regular up to date introduction and refresher safeguarding and child protection training (within two years) and regular annual safeguarding updates.
9. Keep their local knowledge of safeguarding and child protection policy and procedures current inline with local guidance (Yellow Book 2014) and government policy (London Child Protection Procedures and Guidance)
10. Provide advice to staff about how to take a concern or complaint forward and keep a record of all communications, date, time and who with (including role/agency) and when this will be reviewed and by whom. Record all reviews.
11. Liaise with local statutory agencies to seek any further advice and guidance as needed and record this.
12. Keep securely following Data Protection Act 2018 protocols ⁴(GDPR) all records of any concerns, discussions, decisions and referrals made, these records must be signed and dated.
13. Keep an overview of all children under five supported through an EHAP within your centre (for Locality DSL within the Locality)

⁴ General Data Protection Regulation May 2018

14. Keep accurate records for all children on Child Protection, Children In Need and SAFE Plans. Records should include attendance/punctuality monitoring and any other tasks set by the core group.
15. Contribute to and attend case conferences, core groups or strategy meetings as required.
16. Participate in Locality Early Help meetings, which should include an overview of cases involving social care input known to the centre.
17. Participate in High Needs meetings (locality lead DSL's only) to review the engagement of children under 5 subject to a Child Protection Plan in their locality.
18. Ensure all staff are inducted and understand their role in local safeguarding and child protection policies and procedures in line with Ealing's Yellow Book 2014.
19. Understand their role and responsibility in identifying and addressing concerns around extremism and radicalisation in accordance with Prevent Duty Guidance for England and Wales 2015⁵.

All DSL's within a centre could be required once made aware of a concern to follow the procedures below. Once actions have been taken a DSL should ensure that the overarching DSL for the Centre/ Locality is aware of the concerns and the actions taken.

The Designated Safeguarding Lead (DSL) is responsible for:

1. Reporting immediate concerns, where the child is considered to be at imminent risk of harm to the police by dialling 999.
2. Reporting urgent concerns, including concerns relating to Prevent Duty, immediately to Ealing's Children's Integrated Response Service (ECIRS):
Tel: (020) 8825 8000
3. Following up your telephone contact with ECIRS in writing. Information must be sent securely.
4. Taking advice from the Local Authority Child Protection Advisors or ECIRS professional consultation line, if unsure whether to make a referral, if unsure whether to make a referral, Child Protection Admin: Tel: 020 8825 8930 or ECIRS consultation line 0208825 5236
5. Discussing concerns with parents, before making referral unless there is a risk of further harm to the child or it is a concern around Sexual Abuse.
6. All allegations made against staff, volunteers, students or governors must be reported:
 - a. To The Local Authority Designated Officer (LADO) Paul Andrews Tel: 020 8825 8930 Email: andrewsp@ealing.gov.uk immediately, Paul Andrews or a nominated person in his absence will support the DSL in following through appropriate procedures and actions.
 - b. Follow EYFS guidance on notifying OFSTED
 - c. And if the allegation is against the head/manager/proprietor this must be reported immediately to the LADO as above and to the Chair of Governors, or the next level of the reporting hierarchy (if not a school) and to:
 - i. Ofsted and
 - ii. Schools Human Resources (if applicable)
7. Ensuring information is recorded and appropriate records maintained and stored securely
8. Ensuring records and information are shared with appropriate professionals, in line with local information sharing policy.

⁵ Revised Prevent Duty Guidance: for England and Wales 2015

9. Managing the monitoring of attendance (including reporting), development and wellbeing of children subject to Child Protection or Children In Need plans.
10. All DSLs to confirm with the overarching DSL for Centre /Locality which member of management /staff are providing supervision and guidance to staff working with children subject to Child Protection or Children In Need plans or an EHAP
11. Ensuring that the Children's Centre policies and procedures for safeguarding are known and adhered to by colleagues.
12. Acting as a source of advice within the Children's Centre, seeking further clarification when needed and ensuring their own and staff training is up to date.
13. Identifying and addressing deficiencies in the internal safeguarding procedures as they arise and ensuring that procedures are reviewed if required.
14. Ensuring the appropriate person attends and contributes to case conferences and core group meetings using the strengthening families case conference report format (Appendices)

The Governing Board (or lead organisation) is responsible for:

1. Ensuring that appropriate safeguarding and child protection procedures are in place.
2. Seeking advice from the Local Authority and Children's Services when necessary.
3. Nominating one of its members to have responsibility for safeguarding and child protection and to liaise with the DSL as necessary.
4. Ensuring that the nominated governor (if applicable) undertakes child protection/safer recruitment training
5. Reviewing the safeguarding policy and procedures annually.
6. N.B. The Chair of the Governing Board (or named person in the reporting hierarchy) is the person responsible for liaising with the local authority if an allegation of abuse is made against the Head teacher/ Head of Centre.

The staff and other adults working with the children are responsible for:

7. Actively protecting the children they work with, including challenging parents in the inappropriate handling of their child's behaviour e.g. smacking or where parents are suspected to be under the influence of alcohol or drugs (if it is judged safe to do so).
8. Following the centres procedures.
9. Immediately reporting and recording causes for concern to the DSL or their deputy. Taking the concern forward immediately in the event of the DSL and Deputy's absence.
10. Understand their duty to have "due regard to the need to prevent people from being drawn into terrorism⁶" by being able to recognize areas of concern in relation to Prevent and to report these concerns on to the DSL.
11. Providing written records stating the names of those involved i.e. children, parents, staff and date and time concerns were noted, reporting exactly what was seen and heard, this should be recorded as early as possible.
12. Reporting any concerns about staff (Including Whistleblowing)
13. To write reports as required for case conferences and core group meetings. These must be shared with parents prior to meeting

⁶ Revised Prevent Duty Guidance: for England and Wales July 2015

14. Attending case conferences and core group meetings when asked to do so (staff will be given support in this).
15. Reporting “near misses” where a child could have potentially been at risk to ensure steps can be taken to avoid an incident occurring.
16. All staff must be aware of their role in identifying and reporting children who under the law would be considered to be privately fostered and staff must:
 - a. ensure that they understand the definition of private fostering⁷
 - b. inform parents/carers of their legal requirement to contact the Council where there are thought to be private fostering arrangements
 - c. notify the organisations DSL and report to ECIRS by phone 020 8825 8000 and follow up by secure Email (Egress): ecirs@ealing.gov.uk

4. Identifying, Reporting, Referring, and Monitoring Concerns

Staff must be as objective as possible in observing and reporting concerns, writing down exactly what they see and hear, and keeping this distinct from their opinions and beliefs. Staff must also act sensitively at all times with the child and ensure only to ask non leading questions e.g. ‘How did you get the bruise?’ **not** ‘Did daddy/mummy hit you?’ It is good practice to have another member of staff within the vicinity to witness conversation.

The Children’s Centre DSL **must be informed at all times** if there is a safeguarding concern within the Children’s Centre. If the DSL is not the Head of Centre, they must notify the Head of Centre/manager/proprietor of all safeguarding and child protection concerns arising at the centre.

Professionals delivering services at or through the centre from an independent organisation must inform the Children’s Centre DSL if they have any safeguarding concerns relating to children using their services.

The safeguarding responsibilities of the other services and organisations are set out below in relation to a range of circumstances that may occur in a Children’s Centre:

- 1. If a safeguarding concern is raised by a visiting member of staff about a child who is receiving a service that is delivered by the lead organisation for the Children’s Centre;** the Children’s Centre DSL must be informed and take forward the complaint or concern.

The Children’s Centres DSL must inform the DSL of the other organisation of this concern and the actions being taken as long as these do not relate to the other organisation itself.

- 2. If a safeguarding concern is raised by a member of staff about a child that is receiving a service being delivered solely by the other organisation** the DSL for that service or organisation must take forward the complaint or concern.

The DSL for the other organisation must inform the Children’s Centre DSL of this concern who may then consider a joint investigation or need to take action as a consequence of this concern; for example to safeguard a sibling attending another service within the Children’s Centre.

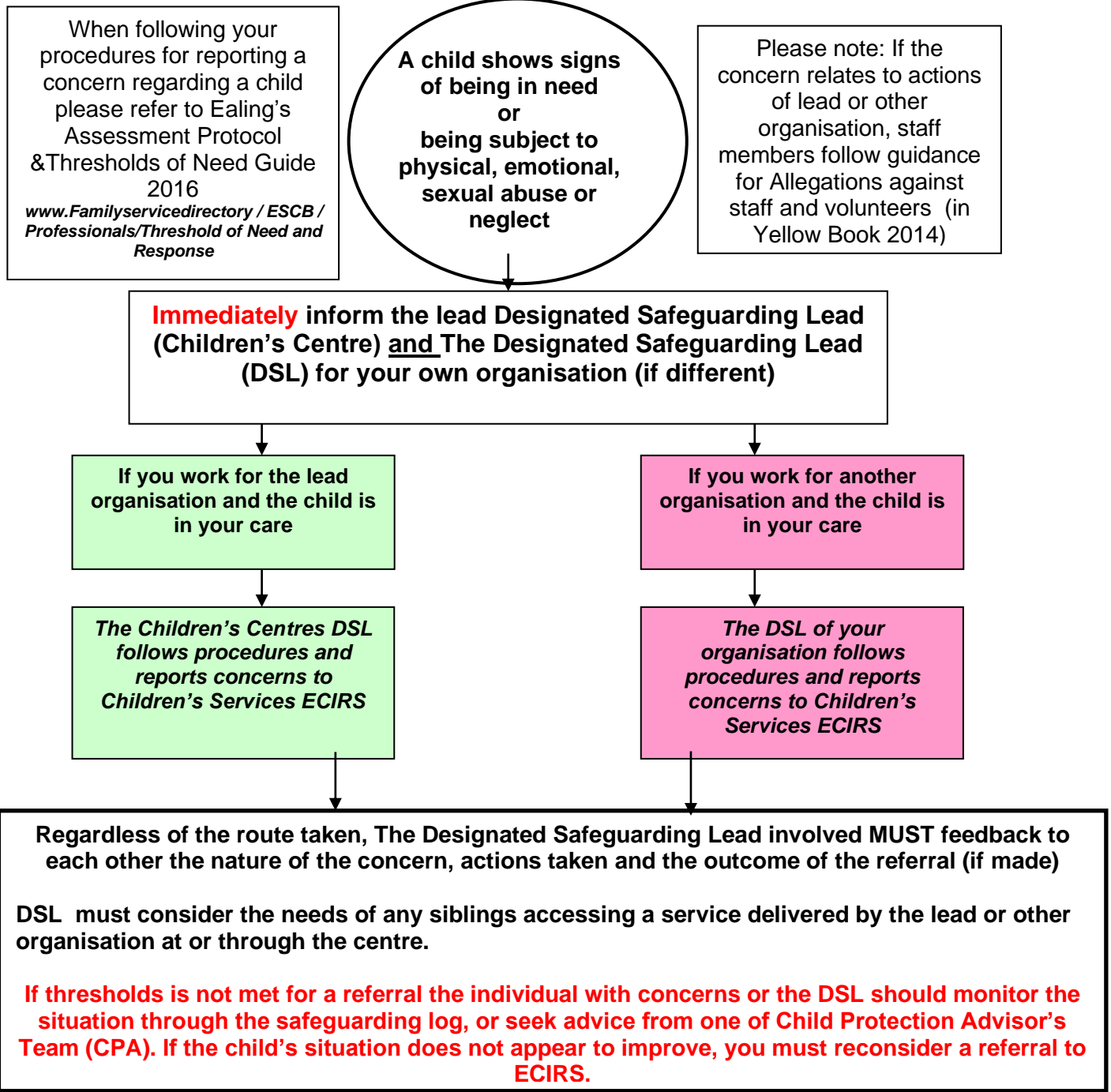
⁷ Private Fostering: What is your role (Ealing Children’s Services Leaflet)

These reporting responsibilities are set out in the following **flow chart**.

Children’s Centres Reporting Responsibilities Flow Chart

This flow chart does not replace: **Dealing with concerns about a child/young person** (Yellow Book 2014 page 41) which must be followed by all staff and organisations working in Ealing Children’s Centres.

Greenfields Nursery School and Children’s Centre and Havelock Children’s Centre	
Name of lead Organisation:	Greenfields Nursery School and Children’s Centre
Name of lead Organisation’s Designated Safeguarding Lead (DSL)	Malgorzata Kojlo – Senior Safeguarding Lead Ellie Larkin – Deputy Senior Safeguarding Lead Samrita Dhillon, Raj Basra, Magda de Melo, Bali Pallan



IN AN EMERGENCY OR IF YOU HAVE A GENUINE CONCERN THAT APPROPRIATE ACTION HAS NOT BEEN TAKEN INDIVIDUALS CAN MAKE A REFFERAL DIRECTLY TO ECIRS.

5. Procedures for raising concerns:

When raising a concern, the following procedures will be followed:

1. Staff, students, volunteers, or governors who have concerns about any child's wellbeing or safety or any parent/carer's behaviour, must record their concerns, using our online recording system CPOMS, the following must be included:
 - a. Date and time
 - b. What they saw and heard,
 - c. Who else was involved, and
 - d. Share this immediately with the DSL.
2. When appropriate the position of marks/bruising must be plotted on a body map with information of size/colour.
3. All notes must be signed and dated by the person making the report.
4. In order to make the process objective and maintain confidentiality, concerns should not be discussed with colleagues at this stage - the DSL will decide whether, when and how best to consult colleagues.
5. The DSL will draw together the immediate evidence/concerns about the child/family to inform the decision to make a referral. This should not delay the process of a making a referral.
6. In cases where threshold is not met for referral the individual with concerns or the DSL must keep a written record of concern and monitor the situation and consider early help services i.e. EHAP, Early Start referral.
7. If further concerns are observed or the situation does not improve for the child the individual with concerns must press for reconsideration around referral.
Note: In circumstances' such as an emergency or a genuine concern that the appropriate action has not been taken anybody can make a referral to ECIRS

7. Procedures for making a referral:

When making a referral, the following procedures will be followed.

1. The initial contact with parent/s must be well planned to ensure child/children's welfare and parent/s understanding and cooperation. Parents will normally be told of the referral unless this puts the child at risk, or in the case of suspected sexual abuse.
2. Prepare a chronology of significant events to send with or after making the referral via the Ealing Children's Services-Interagency Referral and Assessment Form. **Note: Although this is required there must be no delay in making a referral if this information is not ready to hand.**
3. **Phone ECIRS: Tel: (020) 8825 8000** and discuss concerns. For follow up information Email: ecirs@ealing.gov.uk. **Note: If child lives in another Borough, then the Social Services in that local authority should be contacted. Never leave a message on an answer machine or email in the first instance when making a safeguarding referral, always make sure you speak to someone and record the name of the person who you have made the referral to.**
4. If you have made the decision not to inform the parents of the referral you must speak to a Social Worker in order to plan who will contact parent/s and when.
5. If you are not contacted by a Social Worker by the time the child is due to go home, **phone ECIRS again**. You should phone the police if the child is about to go home and you are concerned that they are at immediate risk of significant harm.

6. At the end of the referral discussion the referrer and ECIRS should be clear about proposed action, timescales and who will be taking action, or that no further action will be taken.
7. All referrals from professionals should be confirmed in writing, by the referrer, within 48 hours and clearly reflect the information shared verbally at the first contact with ECIRS. Use Appendix 1 Child and Family Enquiry / Referral form.
8. **If the referrer has not received an acknowledgement of the referral within three working days, they must contact ECIRS again.**
9. Where there is to be no further action by Children's Services, feedback should be provided by Children's Services to the referrer about reasons for this outcome. If this information is not provided the DSL should request this and make a record of the reason for no further action in their safeguarding log.

8. Procedures for monitoring children thought/known to be at risk

When monitoring a child thought or known to be at risk, the following procedures will be followed:

1. Written records of concern/incidents must be kept even if there is no immediate plan for a referral.
2. The DSL will inform the key person of their responsibility to keep and maintain record of information about the child.
3. Consider if support from Early Help Services would reduce concern, and with parental agreement instigate an EHAP or referral to Early Start team for family support.
4. The key person is responsible for maintaining records of wellbeing and progress. When levels of concern are high or a child is subject to a Child Protection or Child In Need plan, daily records will be needed for detailed monitoring of the child's emotional wellbeing; relationships; physical wellbeing; play; toileting issues etc. These records should be kept in the child's confidential file on the Centres online system CPOMS.
5. Aspects of a child's wellbeing and progress should be discussed at team meetings when relevant to obtain feedback from all colleagues, and to plan future action as a team. These plans must be recorded and reviewed.
6. The DSL must maintain a record of telephone and other relevant contacts with outside agencies, staff, and parents/carers in the child's file.
7. Any paper files must be stored in a locked filing cabinet in a lockable room.

9. Procedures for reporting to and attending review meetings

When reporting to and attending review meetings, the following procedures will be followed:

1. The DSL notifies Children's Services immediately of any concerns or unauthorised absences involving Looked After Children and children subject to Child Protection or Child in Need plans and records it on the child's file.
2. The DSL and/or the child's key person provide reports for and attend case conferences, core group meetings, and professionals' meetings as required.
3. On transfer, records are passed on as appropriate to the DSL at the receiving school. If the child is currently subject to a CP/CIN plan and agreement has been provided by the lead professional. Centre or childcare provision must keep a photocopy of these records

with the Children's Centre for 3 years after which they are archived for the required duration as outlined in the GDPR regulations. (EHAP protocol is to be saved for 10 years in total).

10. Safer Recruitment

The Children's Centre follows the Safer Recruitment Practices outlined by Keeping Children Safe in Education (September 2021 update), which aims to identify people who might be harmful or unsuitable at the outset, and prevent them from working with children.

The Children's Centre aims to ensure insofar as is possible, that anyone seeking paid or voluntary work at the Children's Centre is safe to work with children by following Safer Recruitment Practice.

The Children's Centre expects all staff and volunteers to share commitment to safeguarding and promoting the welfare of children.

Safer Recruitment requires the Children's Centre to embed child protection and the safeguarding of children at every stage of the recruitment and selection process.

When recruiting staff, the following procedures will be followed:

1. At least one member of the interviewing panel will have attended appropriate safer recruitment training
2. Ensuring job descriptions clearly state the responsibility staff have for safeguarding children and promoting their welfare.
3. Including specific reference to applicants' suitability to work with children in future person specifications.
4. Use of application forms, which include necessary statements relating to the Rehabilitation of Offenders Act, and a Safeguarding Statement, which summarises the vetting process that will be undertaken. (Reference Local Authority Application Forms)
5. Scrutinising applicants' education and employment history.
6. Completely resolving apparent gaps/discrepancies in the application (including gaps in employment) at the interview stage, all gaps /discrepancies must be accounted for.
7. Obtaining independent references to assess the applicants' suitability to work with children and addressing concerns that may arise.
8. Children's Centres must ask for previous allegations founded and unfounded and if subject to any disciplinary procedures even if time scale is spent.
9. A formal interview, which will include questions relating to safeguarding of children.
10. Verifying the successful applicants: identity, academic/vocational qualifications, employment history and experience and resolving anomalies, health and physical capacity for the job.
11. Processing the application for and obtaining clearance from the Disclosure and Barring Service (DBS) for an Enhanced DBS check before staff take up employment (see page 14 of this policy and procedures)
12. In exceptional circumstances if a staff member is required to start before a satisfactory DBS check has been received a risk assessment must be carried out, reviewed and signed by the overarching DSL. The member of staff must never be left unsupervised with children.

11. Single Central Record

The Children's Centre keep a Single Central Record of Recruitment and Vetting checks and a Record of ID Checks for all staff, students and volunteers who work or deliver services at the centre.

The Single Central Record of DBS disclosures should include details of:

1. Name
2. Role
3. Organisation
4. DBS number
5. Date of DBS Disclosure
6. Confirmation that the Head of Centre or a person delegated by them has had sight of this disclosure
7. Confirmation that the Head of Centre or a person delegated by them has seen proof of identification such as a passport or Photo ID from a statutory agency or organisation contracted by the Local Authority. Copies of disclosures must not be kept on site.
8. For national and external organisations recognised by the LA such as NHS healthcare professionals or LA maintenance teams you should expect to be provided with the full DBS details. **In some instance a formal letter from their organisation that clearly outlines that staff have all received DBS clearance will be sufficient.** This letter should be annually updated by the Locality Lead.

12. Disclosure and Barring Service (DBS)⁸

Children's Centres provide regulated activity (children) as set below:

1. Regulated activity includes unsupervised activities e.g. teaching, training, instructing, **care or supervision of children or providing guidance or advice on well-being**, driving a vehicle for children only.
2. Regulated activity also includes work for a limited range of establishments (specified places) where there is an opportunity for contact e.g. schools, children's homes, children's centres and childcare premises (but not work by supervised volunteers – unless this is frequent see point 5 below)
3. If you are on the payroll working at a school / children's centre / childcare provider, this is classed as Regulated Activity
4. Contractors or any employee of the contractor has to have an appropriate level DBS checks. Contractors engaging in regulated activity will require an enhanced DBS certificate (including barred list information). For all other contractors who are not engaging in regulated activity, but whose work provides them with an opportunity for regular contact with children, an enhanced DBS check (not including barred list) will be required. When considering whether the contact is regular (regular is defined as carried out by the same person frequently (once a week or more often), or on 4 or more days in a 30-day period, it is

⁸ Keeping children safe in education Statutory guidance for schools and colleges / Ealing Council DBS guidance 2015

irrelevant whether the contractor works on a single site or across an number of sites)
Temporary and maintenance workers are not in regulated activity, it is the school's children's centre and childcare providers responsibility to ensure the safety of the children through supervising these staff at ALL times.

5. Frequency and intensity comes into play with children. Even if a role is unregulated e.g. volunteer, **if they were to be at the school / children's centre / childcare provider once a week or four times in a month, because of the frequency they would need to have a DBS check carried out, but not a Barred List check.**
6. Those roles that used to be in Regulated Activity but are no longer in Regulated Activity (i.e. they are fully supervised) **can still have an enhanced DBS check** but no Barred List check.
7. Parent volunteers on school or centre trips need to be supervised at ALL times and it is the school's children's centre or childcare provider's responsibility to ensure this happens.

Disclosure and Barring Service checks⁹

These are the types of checks available to those working with children: Type of check	What the check involves	Positions eligible for this level of check
Standard check	Check of the Police National Computer records of convictions, cautions, reprimands and warnings	The position being applied for must be covered by an exempted question in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.
Enhanced check	Check of the Police National Computer records plus additional information held by police such as interviews and allegations. Additional information will only be disclosed where a Chief Police Officer reasonably believes it to be relevant and considers that it ought to be disclosed.	The position being applied for must be covered by an exempted question in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 and by provisions in the Police Act 1997 (Criminal Records) Regulations 2002.*
Enhanced criminal record check with children's and/or adult's barred list information	Check of the Police National Computer records plus additional information held by police plus check of the DBS Children's Barred List plus check of the DBS Adults' Barred List.	The position must be eligible for an enhanced level criminal record check as above and be for a purpose listed in the Police Act 1997 (Criminal Records) (No.2) Regulations 2009 as qualifying for a barred list(s) check.

For staff working in a regulated activity schools, children's centres, child care providers, managers **must apply for the: Enhanced criminal record check with children's and/or adults' barred list information, check.**

For staff (or volunteers work who work frequently) in a regulated activity and are supervised (and as such this could be classed as an unregulated activity) schools, children's centres, child care providers **can apply for an: Enhanced check**

Guidance for supervision of volunteers is set out clearly in Annex D: statutory Guidance – regulated activity (children)¹⁰

Frequency of DBS checks

Schools, Children's Centres and childcare providers must follow guidance on frequency of DBS renewal that relates to their service type and organisation as follows:

⁹ See Keeping children safe in education Statutory guidance for schools and colleges Sept 2021 for references

¹⁰ See Keeping children safe in education Statutory guidance for schools and colleges Sept 2021

1. Ealing Council Children's Services staff:
 - a. Enhanced check with barring on starting employment in a regulated activity and on change of job, change in circumstances that would have implications for the check and or renewed every three years
 - b. Enhanced check on starting employment in a regulated activity and on change of job, and or change in circumstances that would have implications for the check
2. School and external child care provider staff:
 - a. Enhanced check with barring on starting employment in a regulated activity and on change of job and or change in circumstances that would have implications for the check
 - b. Enhanced check on starting employment in a regulated activity and on change of job, and or change in circumstances that would have implications for the check
3. All employees who work in a regulated activity and have undertaken a DBS check have an obligation to notify their manager/employer of any incidents that may affect this status. Manager must then carry out an additional check.

13. Managing Allegations against staff and volunteers ASV (Allegations Against Staff)

The Children's Centre has a professional duty to provide a safe and happy environment and nurturing ethos, which fosters confidence, independence and learning, and:

1. Recognises the importance of close contact with trusted adults for young children's healthy development and its importance in building self-esteem and positive attachments between the staff and the children. This is especially important for the youngest children who require the greatest amount of physical care, handling, and comforting.
2. Fosters the development of natural relationships between staff and children based on care, respect and love for the children, which includes close physical contact and warmth. This sort of contact is not encouraged with **students, volunteers and short-term agency staff**. Everyone is nevertheless, expected to always observe professional and appropriate boundaries in their relationships with the children.

To ensure a safe environment, the following procedures will be followed:

1. Activities where staff are alone with a child or group of children for a short period of time – e.g. during story times, must be planned, agreed and recorded by the Centre Head or delegated manager to ensure that staff qualification and ratios are met at all times, and risk assessment carried out as appropriate.
2. Childcare and nursery provision within Children's Centres must abide by the "Statutory Framework for Early Years Foundation Stage Sept 2021 staff and child ratios.
3. Students, volunteers, visitors or agency staff are not allowed to be alone with children (with the exception of agency staff/students on long term placement who have been observed to work safely and respectfully with the children over a period of time and agreed and recorded by Head of Centre or delegated manager and have DBS clearance.

4. **The changing areas are:**

- a. **Open** to main areas so staff are not shut off alone and out of sight with children.
5. Permanent members of staff should change children's clothes, or long-term agency staff, that have a key person role. This should be agreed and recorded by Centre Head or delegated manager.
6. Staff must inform colleagues when they are changing a child.
7. Staff must keep a record of nappy changes, or changes of children's clothing, toilet training and any other occasion when it is necessary to change a child or help them in the toilets.
8. If parents take their own child to the toilet area, staff must ensure that no other children are left alone in this area at the same time.
9. Contractors working on site must not be allowed in changing areas if children are being changed.

In the event of an allegation being made against staff the procedure is to:

1. Report the allegation to The Designated Safeguarding Lead (DSL) except for allegations against the DSL, which must be reported to the person who is at next level of management).

This person will report it to The LADO, Paul Andrews, Tel: 020 8825 8930 **immediately** and follow up information can be sent securely via Egress Email:
andrewsp@ealing.gov.uk

The person who has reported the incident to The Designated Officer **must not talk to any members of staff or other person until advised to do so by The LADO. The member of staff concerned must not be told about the subject of the allegation as this can hinder and affect the investigation procedure.**

2. All communication and related evidence and actions must be recorded, dated and signed.
3. The LADO will consult as necessary with the Head of Centre/Police/Child Protection Advisor and HR to consider the evidence/information and will advise on the required course of action.
4. Refer to Ealing's Yellow Book 2014, for more detailed procedures.
5. Organisations must follow their own procedures regarding Allegations against staff and volunteers (ASV) and if the requirements are met for a member of staff to be temporarily relocated, redeployed or suspended this must be actioned accordingly.
6. The manager responsible must only communicate information with the affected member of staff as agreed by the LADO, e.g. to state the reasons for management action are than an allegation has been made not what the allegations relates to)
7. See policy on 'Responding to Allegations of Abuse Made Against Teachers and Other School Staff' for further detail.

14. Training

To ensure safe practice the following training must be undertaken:

1. The Designated Safeguarding Lead must undertake Ealing Safeguarding Children Partnership approved training through attendance at Ealing Safeguarding Children Partnership or other relevant Governors Safeguarding Training. There is also an expectation that the DSL attend other relevant ESCB multi-agency training and an additional requirement to attend DSL training and the DSL network meeting which is run 5 times a year.
2. The Designated Safeguarding Teacher must update their training every two years.
3. Whole staff group and or individual training will be undertaken every 2 years or more often if required. This training should meet the requirements of Ealing Safeguarding Children Partnership.
4. Ensure that staff are trained properly and understand their duties under Prevent¹¹
5. All staff must be able to demonstrate a general awareness of known indicators/predisposing factors of abuse/neglect as well as detailed knowledge of the agreed policies and procedures.
6. All front-line staff, including reception staff must be trained to pass on calls about the safety of children to The Designated Safeguarding Lead or other member of Senior Management Team (Head of Centre); and be able to record their concerns on the children's centre phone and discussion record sheet
7. The Designated Safeguarding Lead will ensure their own and other staff training is kept up to date and will keep a log of all relevant training. This will include options for on-line training modules that can be accessed from Ealing Safeguarding Children Partnership.
8. If the Children's Centre is led by a school:
 - a. The governing board training must adhere to the requirements of Keeping Children Safe in Education September 2021.
 - b. The Head of Centre and the Chair of Governors or a nominated governor will attend appropriate Safer Recruitment training.

¹¹ Revised Prevent Duty Guidance for England and Wales 2015

15. Supporting children's safety through learning

The time that children at risk spend at nursery may be the only stable and predictable part of their lives.

It is especially important to provide children in these circumstances, with a secure, caring environment and a curriculum that is based directly on their observed developmental and care needs, capabilities and interests. For example, in knowledge and understanding of the world the children will learn how to keep themselves safe when walking on the pavement near traffic. The Key Person system enables the Children's Centre to do this on an individual basis.

The Children's Centre recognises the fundamental role that children's personal, social and emotional development plays in their wellbeing and their ability to develop and learn 'normally' – as well as the potential impact it might have on their ability to stand up for themselves and keep themselves safe. Within Children's Centres we promote the fundamental British Values of Democracy, Rule of Law, Individual Liberty and Mutual respect and tolerance of others

The Children's Centre therefore plan to:

- Build children's self-esteem, self-awareness, and self-confidence.
- Build their ability and willingness to say what they want/need and speak up for themselves, knowing they will be listened to.
- Help them understand boundaries and acceptable behaviour.
- Help them understand that they have the right to feel safe and not be frightened.
- Help them deal with conflicts by talking, explaining their motives and negotiating.
- Teach them to say no if they don't like something/don't want to do something.
- Help them think about keeping safe/keeping away from danger.
- Teach them where to go for help and how to ask for it.
- Teach them to treat others as they would want to be treated themselves.

This safeguarding policy and procedures should also be read in conjunction with the following documents and policies: *(schools include relevant policies from the Ofsted list below as appropriate to their setting but there must be reference to cross policy links)*

- The health and safety policy and related risk assessments
- Antibullying policy and procedures
- Behaviour management policy
- Procedures for meeting the needs of pupils with medical conditions
- Procedures for first aid
- Policy for managing intimate care (toileting)
- Mobile phone and camera policy
- Whistleblowing policy
- Expectations and rules around the use of the internet on site by staff, parents and children
- Recruitment of staff.

16. Peer on Peer Abuse

Peer on peer abuse can take many forms and can take place without the knowledge of adults within a school. Some examples of peer on peer abuse are; bullying (including cyberbullying, prejudice-based and discriminatory bullying); abuse in intimate personal relationships between peers; physical abuse which can include hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm. This list is not exhaustive and as children grow beyond the early years there are many other types of peer on peer abuse that should be considered, as outlined in KCSIE 2021 p.36-37.

At Greenfields Nursery School children are taught in an open plan environment where they are observed by caring and trusted adults all of the time. There is a strong focus on; children's personal, social and emotional development; on teaching our children to respect their peers when talking and playing together; learning how to touch one another appropriately and how to respond if a friend does something that they do not like.

A central value at Greenfields is one of 'listening', ensuring that children, staff and parents feel listened to and heard and have opportunities to share their thoughts, feelings and thinking on any matters that are of importance to them. Children are actively encouraged by their keyworkers and other close adults to talk about things that upset or concern them. This will support our children as they grow and develop to be able to talk to others about any forms of abuse or violence that they may encounter in their lives.

17. Children's Centre Information

At Greenfields Nursery School and Children's Centre and Havelock Children's Centre, **Malgorzata Kojlo, Extended Services Manager** is The Designated Safeguarding Lead (DSL); this person is the nominated safeguarding advisor for the lead agency or organisation managing the centre.

In his or her absence this role is covered by **Ellie Larkin, Headteacher**

The above named Designated Safeguarding Lead or deputy will report to through the following line management hierarchy: (add additional rows if required)

18. Reporting hierarchy for safeguarding

Name	Role in organisation	Reports to	Role in organisation	Phone number/s
Ellie Larkin	Headteacher		Chair of Governors	
Malgorzata Kojlo	Extended Services Manager	Ellie Larkin	Head of Centre	020 8813 8079

The organisations that regularly deliver services to children and families in the Children's Centre must inform the lead Designated Safeguarding Lead who The Designated Safeguarding Lead for their organisation is. This information must be entered in the table below.

Name of service /organisation	Name of Designated Safeguarding Lead(DSL)	Role in organisation	Contact Details
Early Start/ Health Visitors	Surinder Aulak	Locality Lead, Early Start (SWE)	020 3313 7824
Speech & Language Services	Karen Benedyk	Clinical Head of S&L Therapy	020 8825 8856
Educational Psychology	Judith Chambers Thomas	Principal Educational Psychologist	020 8825 8775
Occupational Therapy	Anette Steenkamp Yingherng Heng		0208 825 8768
Physiotherapy	Rachel Brunton		0208 825 8702
Adult/Family Learning	Ljiljana Colak	Adult Learning Manager	0208 825 6054
Twinkle Tots Day Nursery	Susan Dhillon	Nursery Manager	020 8845 6000

19. Useful Information

The Designated Officer (LADO)	TBC Tel: 020 8825 8930 Email: asv@ealing.gov.uk
Child Protection Advisory Line	Tel : 020 8825 8930
Ealing Children's Integrated Response Service	Tel: 020 8825 8000 Email: ecirs@ealing.gov.uk
Ealing Council Human Resources	Mark Nelson: Tel: 0208 825 9478 Email: mnelson@ealing.gov.uk
Police Child Protection Team	Tel: 020 8246 1901
Assistant Director Early Years, Preventative and Youth Services	Charles Barnard Tel: 020 8825 6139 Email: CBarnard@ealing.gov.uk

The Children's Centres policy and procedure should be used in conjunction with Ealing's **Yellow Book 2014** (Ealing Safeguarding Children Guidance).

The Yellow Book 2014 is the key reference document for all staff, students and volunteers working with children and young people in Ealing, and has informed this Children's Centre Policy and Procedures.

20. Key documents

Child and Family Enquiry Form ECIRS (attached)
 ASV LADO Referral Form (attached)

See below which key documents are accessed in Ealing's Yellow Book 2014 (YB):

Information:	
Children's Centre Safeguarding Policy statement for parents(for parents notice board)	Appendix 3
Role Specification for the Designated Safeguarding Lead	Chapter 8 YB
Promoting Safe Practice: Code of Conduct for Staff	Chapter 25 YB
Forms:	
Incident Report Log	Appendix 4 YB
ECIRS enquiry form	Appendix 1
ASV LADO referral form	Appendix 2
Flowcharts:	
1. Dealing with concerns about a child / young person flowchart	Page 41 YB
2. On-line safety incident flowchart	Page 51 YB
3. Flow chart for key questions for information sharing	Page 23 YB
4. Allegations against staff and volunteers flowchart	Page 69 YB
Supporting information:	
Additional page	Appendix 4

21. Appendix 1 Child and Family Enquiry/Referral



Child and Family Enquiry/Referral

This form is to be used to make an enquiry about a child, or young person. However, if an Early Help Assessment and Plan (EHAP) has been completed it can be used instead. This form is also to be used by agencies to refer child protection concerns.

**All urgent referrals should be initiated by phone and followed up in writing within 24 hours, by completion of as much of this form as possible.
Non-urgent referrals should be sent within 48 hours of telephone referral.**

Telephone referrals need to be made to Ealing Children's Integrated Response Service (ECIRS) on 020 8825 8000.

Child/Young Person Details

Framework ID	
Surname	
First Name	
Previous/other name(s)	
Date of birth, or expected date of delivery	
Gender	
Address	
Postcode	
Telephone number	
Mobile telephone number	
School name	
School address	

First language

Mother's first language

Father's first language

Nationality

Immigration status

Is an interpreter required for meetings?

Ethnicity

Sub ethnicity

Religion

Previous involvement with child/young person

Dates of previous involvement (where applicable).

Most recent enquiry date

CP start date CP end date

LAC start date LAC end date

Agencies currently involved with the child and their family

Agency/Name	Relationship	Address	Tel no	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Is this child/young person a young carer? (Please indicate) Yes No Not known

Does the child/young person have an additional need or disability? (Please indicate) Yes No Not known

If yes, then is it a long-term need/disability? (Please indicate) Yes No

If yes, then is it a chronic need/disability? (Please indicate) Yes No

Details of need/disability (if applicable)

--

Does the child/young person have a statement of Special Educational Needs or Education and Health Care (EHC) Plan?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not known <input type="checkbox"/>
--	---

Parent/Carer Details

Significant People

Name	Age	Relationship	Parental responsibility	Same address	Other details

Enquiry Details

Date of enquiry/referral	
--------------------------	--

Source of enquiry/referral	
----------------------------	--

Method of enquiry/referral	
----------------------------	--

Type of enquiry/referral

Child Protection Concerns (Please indicate)	Yes <input type="checkbox"/> No <input type="checkbox"/>
---	--

Information received

PPD RAG rating (to be completed for MERLINS only)	
--	--

Referrer Details

Full name	
-----------	--

Position	
----------	--

Organisation/service	
----------------------	--

Address	
---------	--

Telephone numbers	
-------------------	--

Email address	
---------------	--

Does the referrer wish to remain anonymous? (Please indicate)	Yes <input type="checkbox"/> No <input type="checkbox"/>
---	--

Was this enquiry initiated as a result of a child being reported as missing from home? (Please indicate)	Yes <input type="checkbox"/> No <input type="checkbox"/>
--	--

Consent Details

Has consent been obtained for sharing/storing of the child's and family's information? (Please indicate)	Yes <input type="checkbox"/> No <input type="checkbox"/>
--	--

If no, then please state reason for consent NOT being obtained:

Have you completed an EHAP? (Please indicate)	Yes <input type="checkbox"/> No <input type="checkbox"/>
---	--

EHAP Registration Number	
--------------------------	--

Agency completing EHAP	Yes <input type="checkbox"/> No <input type="checkbox"/>
------------------------	--

Date EHAP was registered with Family Information Service	
--	--

Date DV matrix completed (if applicable)	
--	--

Please use one of the following options to send this completed form:

Fax: 020 8825 9127

Email: ecirs@ealing.gov.uk*

Post: Ealing Children's Integrated Response Service (ECIRS),

Perceval House, 2nd Floor blue area

14-16 Uxbridge Road, Ealing W5 2HL

*Emails to ecirs@ealing.gov.uk are only secure if sent via EGRESS. If you require a link to register EGRESS free of charge, please email ECIRS.

LADO REFERRAL FORM

MULTI- AGENCY REFERRAL WHEREBY AN ALLEGATION HAS BEEN MADE AGAINST STAFF OR VOLUNTEER WHO WORKS WITH CHILDREN

Note to Referrers:

This form should be used to make a referral to children's social care, regarding a staff member/volunteer against whom an allegation has been made, in line with Chapter 7 of the London Child Protection Procedures, Keeping Children Safe in Education and Working Together 2015.

Once completed please return securely within 1 working day of the incident to:

aap@ealing.gov.uk or child.protection@ealing.cjsm.net

Contact telephone number for LADO queries: 020 8825 8930

Incident Date	
Referral Date	
Reason, if more than 24hrs since incident	
Details of Staff/Volunteer subject to Allegation:	
Name of staff/volunteer	
Date of Birth	
Language spoken	
Ethnicity	
Home/main address incl. postcode	
Occupation	
Place of Work address	
Details of Employer/organisation:	
Name of employer/organisation	
Address	
Contact name and tel number	
Details on Children involved:	
CP Process initiated?	
Name of allocated social worker /team	
Name/s and dates of birth of child/ren	
Home address	
Language spoken	
Ethnicity	

Does allegation relate to child's LAC placement?	
Details of Referrer:	
Name	
Contact tel number	
Position/role	
Name and address of organisation	
Details of the Allegation:	
<p>Please provide the following information regarding the allegation</p> <ul style="list-style-type: none"> • Details of the allegation • Date/s of the allegation • Details of where the incident is alleged to have taken place • Details of any injuries • Details of any witnesses and involvement of police or other agencies to date • What actions have been taken forward to date i.e. has the professional been suspended or moved to a different place of work 	
Main abuse category	Physical sexual emotional neglect If physical did allegation result from staff/volunteer using authorised physical intervention?
What safeguarding	

arrangements have been put in place for the child?	
Are there any relevant concerns about the child we need to be aware of?	
Have Human Resources been informed?	

Feedback to Referrers:

Your referral will be forwarded to the LADO who will aim, **as a guideline**, to respond to your referral within 24 hours.

Please contact us

- If you do not hear back from us within 3 working days regarding the outcome and/or progress of your referral
- If you wish to discuss the decision made regarding your referral
- If you encounter any difficulties in relation to your referral that you wish to bring to the attention of the LADO

Children’s Centres Child Protection Statement

Children centre staff (and governors if a school or nursery school) have a legal duty to safeguard children, including a duty to refer concerns regarding the safety of a child to the appropriate service. This duty of care includes protecting children from harm outside of the children’s centre.

This centre works to safeguarding and child protection policies and procedures which are available for parents and families to see on request.

Keeping children safe is at the centre of all we do, we will:

1. Provide a safe place for children and their families
2. Listen to children, young people and families
3. Value and treat children, young people with respect
4. Support children and families to develop skills to keep themselves safe
5. Provide a named person at the centre who has overall responsibility for safeguarding and protecting children.
6. Ensure parents know the name and contact details of the centre’s Nominated Safeguarding Person.
7. Ensure all staff, students and volunteers have appropriate checks so they can work at the centre.
8. Train all staff on local policy and procedures for safeguarding and protecting children
9. Follow up concerns raised about staff, students or volunteers working in the centre which will affect the safety of children.
- 10. Act on all safeguarding concerns immediately**
11. Discuss concerns with parents, before making a referral regarding the safety of a child unless there is a risk of further harm to the child.

Nominated Safeguarding Person	Contact Details
Deputy Nominated Safeguarding Person	Contact Details