

Governing Board Behaviour Principles

Rationale

This statement has been written in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2015). The purpose of this statement is to provide guidance for the Head of Centre in drawing up the Centre's behaviour policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the children in the Centre.

Greenfields Nursery School and Children's Centre is committed to providing an environment where children, families and staff can feel safe, valued, happy, accepted and included. We value the strong relationships that exist throughout the Centre community and have high expectations of everyone to actively promote equality and inclusion. Our behaviour policy should promote positive behaviour strategies that enable young children to understand their feelings and make sense of their world. It is part of young children's development to have tantrums and test boundaries but a clear positive behaviour management policy will ensure that staff and parents work together to support children's development.

Principles that underpin the behaviour policy at Greenfields Nursery School and Children's Centre

- At Greenfields all children are seen as confident, capable, strong and rich in potential and we have high expectations of their capabilities and achievements.
- The Centre will promote a clear message and provide a common understanding about behaviour management to all members of staff and parents.
- Parents will be supported in their understanding of children's personal, social and emotional development and will be provided with helpful messages and strategies to support behaviour.
- Adults in the Centre will act as role models for children always being polite and respectful in their interactions with others.
- The Centre will promote care for the environment, including living things, equipment and each other.
- The Centre will create an environment where children feel able to express themselves and where adults and children are willing to listen.
- The Centre will help children to work cooperatively and begin to negotiate and compromise.
- The Centre will help children develop self-confidence, self-awareness and self-esteem.
- The Centre will help children to understand and accept limits and boundaries in order to enable them to make good choices about how they behave.
- The Centre will help children to develop self-control and self-regulate their behaviour in order to express their feelings in ways that are not going to hurt others.
- The Centre will support children to make positive choices.
- Governors will expect clear guidelines to be set out in the behaviour policy regarding the use of physical restraint.