

### Dear Parents and Carers,

It has been wonderful to have our Artists in Residence; Rosie Potter and Kirstie Reid back at Greenfields this last half term. I hope you have seen some of the children's work as you have been in and out of the Centre. You may have seen; the cardboard archway, the Brazilian Favela, or the giants that the children have been working particularly hard on.

At Greenfields creativity is central to the curriculum. Developing creative skills enables the children to; explore and discover, 'think outside of the box', solve problems, express themselves and create things that they have a vision for. Working with our Artist's in Residence challenges the children and encourages them to be independent in their thinking and learning.

Keep an eye out for future projects over the rest of this term I am sure they will be very exciting!!

**Ellie Larkin**  
Head of Centre



### Diary Dates

#### Spring Term

2<sup>nd</sup> January 2018 – 29<sup>th</sup> March 2018

Fri 23 <sup>rd</sup> February	<b>Curriculum day</b>
30 <sup>th</sup> March – 13 <sup>th</sup> Apr	<b>Easter Holiday – Nursery School closed</b>
30 <sup>th</sup> March – 9 <sup>th</sup> Apr	<b>Whole Centre closed</b>
10 <sup>th</sup> April	<b>Centre opens for daycare</b>
16 <sup>th</sup> April	<b>Summer Term begins</b>

#### **Curriculum Day**

**Parents are invited to attend curriculum day on Friday 23<sup>rd</sup> February. This will give you an opportunity to experience how your children learn through play. Put the date in your diary!!**

### Letters

A number of parents have expressed concern that they are not receiving letters given out by the Centre. With children arriving and leaving at all times of the day it is very difficult for us to ensure that everyone gets given a letter. In order to address this we have put a letter rack up just outside reception which we keep stocked up with the most recent letters. If you have a quick look at this once a week you will ensure that you do not miss out on any important information. We will continue to give out letters to parents by hand as well.

### FRED

Well done to all of the dad's that are taking part in FRED (Father's Reading Everyday).

Reading with your child is one of the best things you can do to support their learning and development. Keep it up; we would love to hear how it is going.

This term the children in the Disraeli Room have been exploring a wide range of mark making activities through sensory play, including salt, cous cous, flour, porridge, and paint.



As part of our mark-making project and following the children's interest the Under Three's worked together on a transport collage.

The children and staff had great fun making their own transport models through looking at real objects and pictures. The children then attempted to make a collage of their favourite transport using recycled materials.



In the over threes we have been focusing on developing the children's self-care skills with attention focused on them washing their hands independently. This increases their hygiene and protects them. They were reminded to wash their hands after using the toilet, before and after meals and after messy activities.

